

Our curriculum

CURIOUS

- AN ENABLING ENVIRONMENT- open ended, respect for equipment (UW)
- MEANINGFUL INTERACTIONS - language, new vocabulary (CL)
- LEARNING ABOUT OTHER CULTURES – (UW)
- PROBLEM SOLVING (M, UW)
- SKILLFUL MATHEMATICS (M)
- EXPLORING – how things work, materials, the environment (UW, EAD)
- BEING IMAGINATIVE – (CL, PSED, L, EAD)

Encourages our

INDEPENDENT

- MAKE CHOICES (PSED)
- HAVE A GO – risk taking (PD)
- KEEP TRYING – (PD, M)
- BE CONFIDENT IN THEIR ABILITY – (PSED, PD)
- EXPRESS THEIR OWN IDEAS – (CL)
- SELF CARE AND HYGIENE – (PSED, PD)
- HEALTHY EATING – (PSED)
- PHYSICAL FITNESS – (PD)

children to be:

AN EFFECTIVE COMMUNICATOR

- ❖ MAKE FRIENDSHIPS – (PSED, CL)
- ❖ VISUAL TIMETABLE – (CL)
- ❖ OBJECTS OF REFERENCE – (CL)
- ❖ SIMPLE MAKATON – (CL)
- ❖ CONFIDENT TO COMMUNICATE – 1-1, small and large groups (PSED, CL, M, EAD)
- ❖ LISTEN TO, JOINS IN AND ENJOYS STORIES, SONGS AND RHYMES - (CL, M, LM EAD)
- ❖ EXPRESS THEMSELVES - (PSED)
- ❖ LANGUAGE RICH ENVIRONMENT - (CL)

RESILIENT

- BUILD RELATIONSHIPS - (PSED, PD, CL, UW)
- SHOW RESPECT – (PSED)
- BE KIND – (PSED)
- SHOW EMPATHY – (PSED)
- HAVE CLEAR AND CONSISTENT BOUNDARIES - (PSED)
- MAKE MEANINGFUL ATTACHMENTS – (PSED)
- REGULATE EMOTIONS AND BE HAPPY - (PSED)
- BE CREATIVE AND EXPRESSIVE – (EAD, CL)
- BE ABLE TO RESOLVE CONFLICTS – (PSED, CL)